

HUNTINGTON SCHOOL



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**Pupil premium strategy statement
2019-22 (February 2020-January 2021)**

School overview

Metric	Data
School name	Huntington School
Pupils in school	1,551
Proportion of disadvantaged pupils	14.2%
Pupil premium allocation this academic year	c. £158,000
Academic year or years covered by statement	2018-2022
Publication date	February 2020
Review date	January 2021
Statement authorised by	John Tomsett
Pupil premium lead	Gail Naish
Governor lead	Alex Gnanapragasam

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. Pupil premium funding is available to:

- local-authority-maintained schools, including:
 - special schools (for children with special educational needs or disabilities)
 - pupil referral units (PRUs - for children who can't go to a mainstream school)
- academies and free schools, including
 - special academies (for children with special educational needs or disabilities)
 - alternative provision (AP) academies (for children who can't go to a mainstream school)
- voluntary-sector alternative provision (AP), with local authority agreement
- non-maintained special schools (NMSS - schools for children with special educational needs that the Secretary of State for Education has approved under section 342 of the Education Act 1996)

There are guidelines for how to allocate the Pupil Premium funding issued by the Department for Education which can be accessed [here](#).

Huntington School has been recognised for its effective work with disadvantaged schools and is an official Pupil Premium Reviewer School, supporting other schools in how to spend their Pupil Premium Funding effectively.

The first section of this document provides details of how the Pupil Premium funding for Huntington School students was spent in 2018-19 and the impact it had on student

outcomes, as well as how we are spending the Pupil Premium funding over the period 2019-2022.

The Sutton Trust report of 2011 on the impact of teachers on pupil achievement found that, *The effects of high-quality teaching are especially significant for pupils from disadvantaged backgrounds: over a school year, these pupils gain 1.5 years' worth of learning with very effective teachers, compared with 0.5 years with poorly performing teachers. In other words, for poor pupils the difference between a good teacher and a bad teacher is a whole year's learning.* It is obvious, then, that the single most important thing any school do to support vulnerable students is improve the quality of teaching and learning. This is something we have obsessed about for several years and in the last couple of years our focus upon improving the quality of teaching and learning at Huntington has begun to bear fruit.

Review: last year's aims and outcomes

Disadvantaged pupil performance overview for last academic year, 2018-19

Progress 8	-0.08 [CYC: 3] (Non-disadvantaged: +0.18; CYC: -0.31)
P8 English	-0.14 [CYC: 4] (Non-disadvantaged: +0.28; CYC: -0.22)
P8 Maths	+0.02 [CYC: 2] (Non-disadvantaged: +0.06; CYC: -0.22)
P8 Ebacc	+0.13 [CYC: 1] (Non-disadvantaged: +0.25; CYC: -0.25)
P8 other	-0.31 [CYC: 3] (Non-disadvantaged: +0.12; CYC: -0.52)
Ebacc entry	62.2% [CYC: 1] (Non-disadvantaged: 88.7%; CYC: 36.3%)
Attainment 8	42.8 [CYC: 2] (Non-disadvantaged: 54.5; CYC: 38.1)
Percentage of Grade 5+ in English and maths	35.1% [CYC: 3] (Non-disadvantaged: 59.8%; CYC: 24.7)

Pupil Premium funding 2018-19: £158,000

Intervention	Cost	Category
IRIS	£5,000	A
IRIS E-Technician	£5,000	A
Research Lead	£6,000	A
Visualisers	£1,500	A
Teacher Coaches – ITT; RS & memory; CPD.	TLR £9,000 L&M £12,000	A
Extra English Group	£12,000	B
Extra Maths Groups	£12,000	B
Maths 1:1	£5,500	B
P6	£11,000	B
Additional TA to support mid-year starters	£14,000	B
Library books	£500	C
Data manager 4Matrix	£6,000	C
Reading Tests	£2,000	C
DHT – PP	£13,500	C
Careers Adviser	£25,000	D
Year 10 Work Experience	£3,000	D
Social Groups	£1,440	E
2 x Student Support Leaders	£46,500	E
Breakfast Club	£5,000	E
Miscellaneous, including travel	£3,500	E
PP students' trips contribution	£2,000	E
Total:	£201,490	

A = Improving the quality of teaching and learning

B = Additional teaching provision

C = Pastoral support and identification of need

D = Aspirations and destinations

E = Social, emotional and general welfare support

Strategy aims for disadvantaged pupils 2019-2022

Aim	Target Average 2020-2022	Target date
Progress 8	0 (2019: -0.08)	August 2022
Attainment 8	44 (42.8)	August 2022
Other P8	0 (-0.31)	August 2022
Percentage of Grade 5+ in English and maths	40% (39%)	August 2022
Ebacc entry	60% (62%)	August 2022

Teaching priorities for current academic year

Measure	Activity
T1: Ensure we maintain strong core subject teaching teams which minimise class sizes	See Appendix 1
T2: Ensure we deliver the Huntington School Promise to our vulnerable students	See Appendix 1
Barriers to learning these priorities address	Fundamental quality of teaching and learning.
Projected spending	£57,500

Targeted academic support for current academic year

Measure	Activity
AS1: Maths 1:1	See Appendix 1
AS2: P6 staffing	See Appendix 1
Barriers to learning these priorities address	Specific barriers regarding mathematics, and ability to complete Extended Learning.
Projected spending	£16,500

Wider strategies for current academic year

Measure	Activity
WS1: Improve attendance of vulnerable students	Appoint an Attendance Officer and review our attendance procedures.
WS2: Design a more appropriate KS4 curriculum for our vulnerable students	Create a KS4 Options pathway which includes prepares our vulnerable students for life beyond Huntington whilst ensuring the pathway has a strong academic core.
Barriers to learning these priorities address	Attendance and motivation.
Projected spending	£113,440

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	<p>T1: Appointment of good teachers during a recruitment crisis;</p> <p>T2: Consistent delivery of the promise.</p>	<p>T1: Review and enhance recruitment and retention strategies;</p> <p>T2: Ongoing prioritisation of the delivery of the Promise with sustained training.</p>
Academic support	<p>AS1: Securing high quality staffing</p> <p>AS2: Ensuring attendance</p>	<p>AS1: Approach part-time school staff if necessary;</p> <p>AS2: Pastoral teams to support the attendance of students by picking them up at the end of period 5.</p>
Wider strategies	<p>WS1: Stubbornness of poor attendance of vulnerable students</p> <p>WS2: Finding qualifications which have currency in the workplace and in school performance measures.</p>	<p>WS1: Target a small number of students through direct home visit interventions;</p> <p>WS2: Ensure that the review of vocational qualifications does not strike off our favoured qualifications.</p>

APPENDIX 1

Pupil Premium funding April 2019 – March 2020: £170,000

Intervention	Cost	Measure
IRIS	£5,000	T1
IRIS E-Technician	£5,000	T1
Research Lead	£6,000	T1
Visualisers	£1,500	T1
Extra English Group	£12,000	T1
Extra Maths Groups	£12,000	T1
Reading Tests	£2,000	T1
Library books	£500	T2
DHT – PP	£13,500	T2
Maths 1:1	£5,500	AS1
P6	£11,000	AS2
Additional TA to support mid-year starters	£14,000	WS1
Attendance Manager	£13,000	WS1
2 x Student Support Leaders	£46,500	WS1
Breakfast Club	£5,000	WS1
Miscellaneous, including travel	£3,500	WS1
PP students' trips contribution	£2,000	WS1
Social Groups	£1,440	WS1
Careers Adviser	£25,000	WS2
Year 10 Work Experience	£3,000	WS2
Total:	£187,400	

Appendix 2: Model Pupil premium strategy statement (Secondary)

School overview

Metric	Data
School name	Secondary School
Pupils in school	1000
Proportion of disadvantaged pupils	30%
Pupil premium allocation this academic year	£280,500
Academic year or years covered by statement	2018/19 – 2020/21
Publish date	October 2019
Review date	October 2020
Statement authorised by	Joe Scott
Pupil premium lead	Jane Dean
Governor lead	Jeffrey Blake

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.42
Ebacc entry	34%
Attainment 8	42.3
% Grade 5+ in English and maths	21%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
% Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21
Other	Improve attendance to national average	Sept 21

Ebacc entry	Better national average EBacc Entry for all pupils	Sept 21
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Teaching priorities for current academic year

Measure	Activity
Priority 1	Recruitment, retention and professional development of English department
Priority 2	Buy-in and embed Accelerated Reader across KS3 to increase reading for pleasure
Barriers to learning these priorities address	Retaining key members of the English department
Projected spending	£130,500

Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy interventions across KS3 for low attaining disadvantaged pupils
Priority 2	Introducing a 'Texting Parents' programme across KS4 to improve parental engagement ahead of GCSEs
Barriers to learning these priorities address	Low levels of parental support influencing low literacy outcomes
Projected spending	£80,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing attendance at Breakfast Club amongst disadvantaged pupils
Priority 2	Introducing a 'Texting Parents' programme across KS4 to improve parental engagement ahead of GCSEs
Barriers to learning these priorities address	Attendance of key pupils at breakfast club
Projected spending	£70,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme

Review: last year's aims and outcomes

Aim	Outcome
Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Not achieved – one percentage point below top quartile
Achieve national average for attainment for disadvantaged pupils	Achieved
Achieve average English and maths 5+ scores for similar schools	Achieved