We know the students in front of us. The needs of individuals are catered for so that they all feel part of the lesson and can achieve the best possible outcomes. Students feel cared for, known and supported in a teaching environment that is embedded in our core values of respect, honesty and kindness.

We are reflective practitioners who continue to develop excellent subject knowledge. We adopt an evidence-informed approach to learning and teaching.

We all model a ‘Growth Mindset’ ethos. We encourage our students to learn from their mistakes and see setbacks as part of the learning process. Our students are supported to be intrinsically motivated by the reward of achievement.

We understand the literacy and numeracy demands of our subjects, and all of us support students to access the requirements of the curriculum.

Our students are given strategies to develop memory and metacognition skills. This leads to learning on a deeper level: independence, mastery and resilience.

We all have high expectations for all students. Lessons are appropriately challenging and risk taking, have a clear purpose, unite teacher and learner in a common cause, and inspire creative thinking.

Our feedback is planned, timely, well-structured and accessible. Our students act upon feedback to help them to improve.

Our questioning is used to develop thinking and foster deeper understanding. Well planned questioning promotes curiosity and engagement. Teaching encourages our students to ask meaningful questions.

Behaviour for learning is well managed so that our students are active learners who exhibit the school’s core values.

Our teaching promotes key life skills, so that our students are prepared for the world beyond school, emphasising connections between subject learning and real life applications.