

Annex: Evaluation template – May 2024

1. Gender	Number of board responses/(%)
Female	6 (37.5%)
Male	10 (62.5%)
Other gender identity	
Chose not to say	

Evaluation comments:

NGA - 61% of governors are female and 35% are male

2. Age group	Number of board responses/ (%)
18 to 40	3 (18.75%)
41 to 60	10 (62.5%)
61 or over	3 (18.75%)
Chose not to say	

Evaluation comments:

NGA – 6% under 40

3. Disability	Number of board responses/ (%)
Disability requiring additional support and or adjustments	2 (12.5%)
Disability requiring no additional support and or adjustments	3 (18.75%)
No disability	11 (68.75%)
Chose not to say	

Evaluation comments:

One governor may go on to become wheelchair bound because of current condition

4. Sexual orientation	Number of board responses/ (%)
Bisexual	1 (6.25%)
Gay or Lesbian	
Straight/Heterosexual	15 (93.75%)
Other sexual orientation	
Chose not to say	

Evaluation comments:

One governor has two LGBTQIA+ adult children

5. Ethnic group	Number of board responses / (%)
Asian or Asian British	
Bangladeshi	
Chinese	
Indian	
Pakistani	
Any other Asian background	
Black, Black British, Caribbean or African	
African background	
Caribbean	
Any other Black, Black British or Caribbean background	
Mixed or Multiple ethnic groups	
White and Asian	
White and Black African	
White and Black Caribbean	
Any other White Mixed or Multiple background	1 (6.25%)
White	
English, Welsh, Scottish, Northern Irish or British	15 (93.75%)
Gypsy or Irish Traveller	
Irish	
Roma	

Other ethnic group	
Arab	
Any other ethnic group	

Chose not to say	
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Evaluation comments:

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6. Religion	Number of board responses / (%)
Buddhist	
Christian (including Church of England, Catholic, Protestant and all other Christian denominations)	5 (31.25%)
Hindu	
Jewish	
Muslim	
Sikh	
No religion	10 (62.5%)
Any other religion	
Chose not to say	1 (6.25%)

Evaluation comments:

Although we have some diversity here, we don't reflect our student body. As a board we need to be mindful of this when making decisions that may impact our students/staff and parents.

7. Proximity to the school or trust	Number of board responses/ (%)
Less than 1 mile (walking distance)	3 (18.25%)
2 to 5 miles (up to 10 minute drive)	10 (62.5%)
6 to 15 miles (up to 30 minute drive)	3 (18.75%)
16 to 40 miles (up to 1 hour drive)	
More than 40 miles	
Chose not to say	

Evaluation comments:

With the locality of our governors, we can evaluate that our governors know the local area of the school well.

8. Experience of school as a parent or carer	Number of board responses/ (%)
I am a parent or carer of a child/children currently of school age	7 (43.75%)
I am a parent or carer of a child/children who have completed their education	6 (37.5%)
I am not a parent or carer	3 (18.75%)
Chose not to say	
Further comments on parental experience	

Evaluation comments:

We have a good mix of current and past school age parents and those without children.

9. Type of school attended	Number of board responses/ (%)
State-run or state-funded school	16 (100%)
Independent or fee-paying school	
Attended school outside the UK	
Chose not to say	
Other type of education setting	

Evaluation comments:

Our current board, truly represents our school in this area.

10. Experience of the care system	Number of board responses/ (%)
Looked after/in the care of the local authority during all or some of my period of school education	
Not looked after/in the care of the local authority	16 (%)
Chose not to say	

Evaluation comments:

Two governors were adopted at an early age; one governor has a family member who is a looked after child and one governor has a close family member who is a foster parent. Although we have no governors who were looked after during their school time, we do have governors who understand this experience.

11. Continued education after leaving school	Number of board responses/ (%)
Further education (sixth form/college)	2 (12.5%)
Higher education (university)	11 (68.75%)
Apprenticeship route	1 (6.25%)
Did not continue education	1 (6.25%)
Chose not to say	1 (6.25%)

Evaluation comments:

One governor listed Level 6 professional qualifications gained during employment. We have a good variety of governors with different experiences.

12. Eligibility for free school meals	Number of board responses/ (%)
Eligible	3 (18.75%)
Not eligible	13 (81.25%)
Don't know	

Not applicable	
Chose not to say	

Evaluation comments:

We have some governors on the board who understand the experience of our disadvantaged students.

Further comments:

May 2024 – Following this process in which all 16 governors responded – the board will compare this diversity information with that of the school population (both staff and students) and evaluate any areas where we may need training or evaluate if we are truly open to diversity on the board.