## Sparx Maths Curriculum

## Information

The Sparx Maths 5 Year Curriculum is outlined in this document.
The timings given within a term are a guide, enabling teachers to adapt the curriculum to fit their context and classes.

Each unit contains suggested Teaching topics which cover the national curriculum and GCSE specification.

Building blocks highlight links to prior learning.
Further topics to explore are suggestions for teachers who may want to show their classes content that will appear later in the curriculum.

Sparx topic codes are included throughout; codes with an 'M' refer to KS3 topics and codes with a 'U' refer to GCSE topics.

| Term | Block | Unit | $\underset{\text { (weeks) }}{\substack{\text { Length } \\ \hline}}$ | Topics | Topic Code | Building blocks | Topic Code | Further topics to explore | Topic Code |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number sense and calculations | Number sense | 1 | Using number lines integer place value Decimal place value Ordering negative numbers Rounding integers Rounding decimals |  |  |  |  |  |
|  |  | Adding and subtracting | 1 | Adding integers | M928 | Integer place value | $\begin{aligned} & \text { M M } 704 \\ & \mathrm{~m}_{522} \end{aligned}$ |  |  |
|  |  |  |  | Subtracting integers | $\left.\right\|_{\text {M } 347} ^{\text {M29 }}$ |  |  |  |  |
|  |  | Muttiplying | 1 | Multipling and dividing by 10,100 and 1000 | ${ }^{\text {M113 }}$ | Times tables |  |  |  |
|  |  |  |  | Multiplying using place value Using a written method to multiply integers | $\begin{array}{\|l\|l\|} \substack{\text { M187 }} \end{array}$ | Integer place value Decimal place value | $\begin{aligned} & \text { M} \\ & \text { M520 } \end{aligned}$ |  |  |
|  |  | Dividing | 1 | Dsing w writen metho olo muliply decimas | M462 | Times tables |  |  |  |
|  |  |  |  | Using a written method to divide integers <br> Dividing with remainder <br> Using a written method to divide by integers to get a decimal answer <br> Using a written method to divide by decimals |  | integer place value Decimal place value | $\begin{aligned} & \text { M704 } \\ & \text { M522 } \end{aligned}$ |  |  |
|  |  | Calculating with negative numbers | 1 | Adding and subtracting with negative numbers Multiplying and dividing with negative numbers | $\begin{aligned} & \text { Natiob } \\ & \text { M288 } \end{aligned}$ | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Timeses tables } \\ \text { Using number lines } \\ \text { Orddering negative numbers } \end{array} \\ \hline \end{array}$ | $\mathbf{M}_{\mathrm{M} 527} 73$ |  |  |
| 6) |  | Order of operations | 1.5 | Calculating with roots and powers Using the correct order of operations Using the commutative laws Using the associative laws | $\begin{aligned} & \text { M135 } \\ & \text { M521 } \\ & \text { M922 } \\ & \text { M409 } \end{aligned}$ | Times tables Adding Subracting Mutiong Diviving Calualing with negative numbers | M928, M429 M377 M152 M1875 M803 M344 M262 M106, M288 |  |  |
|  | Expressions and equations | Expressions | 1 | Algebraic notation Algeraia terminology simplifying expressions containing a single variable Simplifing expressions containing multitle variables Simplifying experessions containing non-linear terms | M813 <br> M830 <br> M795 <br> M531 <br> m949 | Times tables Using the correct order of operations Using the commutative laws Using the associative laws Calculating with negative numbers | M521 <br> M952 <br> M409 <br> M106, M288 |  |  |
|  |  | Substitution | 1 | Substituting into expressions with one operation Substituting into expressions with multiple operations Substituting into algebraic formulae Substituting into real-life formulae | $\begin{aligned} & \text { IN449 } \\ & \begin{array}{l} \text { M417 } \\ \text { M327 } \\ \text { M208 } \\ \text { M979 } \end{array} \end{aligned}$ | Times tables Using the correct order of operations Calculating with negative numbers Algebraic notation | $\begin{array}{\|c} \text { M521 } \\ \text { M106, M288 } \end{array}$ M813 |  |  |
|  |  | Solving equations | 1 | Solving equations with one step Solving equations of the form $\mathrm{ax}+\mathrm{b}=\mathrm{c}$ Solving equations of the form $x / a+b=c$ | $\begin{aligned} & \text { M707 } \\ & \text { M634 } \\ & \text { M647 } \end{aligned}$ |  | M175, M428 M83 M472, M327 M51, M106, M288 | Solving equations of the form $(x+a) / b=c$ (Year 8 Term 1) Solving equations with the unknown on both sides (Year 8 Term 1) Constructing and solving equations (Year 8 Term 1) | $\begin{aligned} & \text { M401 } \\ & \text { M554 } \\ & \text { M957 } \end{aligned}$ |
|  | Measures | Time | 1 | Converting units of time Using clocks Calculating with time Using timetables Using calendars | $\begin{aligned} & \text { M1515 } \\ & \text { M8922 } \\ & \text { M627 } \\ & \text { M983 } \\ & \text { M974 } \\ & \hline \text { M828 } \end{aligned}$ |  |  |  |  |
|  |  | Measures | 1 | Estimating and measuring length, mass and capacity Converting units of length, mass and capacity Using appropriate units | $\begin{aligned} & \text { n} 1828 \\ & \text { M774 } \\ & \text { M } 487 \\ & \hline \end{aligned}$ | Multiplying and dividing by 10, 100 and 1000 Using number lines | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { M113 } \\ \text { M763 } \end{array} \end{array}$ |  |  |


| Term | Block | Unit | $\begin{gathered} \text { Length } \\ \text { (weeks) } \end{gathered}$ | Topics | Topic Code | Building blocks | Topic Code | Further topics to explore | Topic Code |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (1) | ${ }^{20}$ Shapes | Line and shape properties | 1 | Line properties <br> Shape properties <br> Symmetry | $\begin{array}{\|l} \hline \text { M814 } \\ \text { M276 } \\ \text { M523 } \end{array}$ |  |  | Properities of 3 D shapes (Year 8 Term 2 ) | 1767 |
|  | Perimeter and area | Perimeter | 1 | Finding perimeters using grids Finding the perimeter of rectangles and simple shapes Finding the perimeter of compound shapes |  | Adding <br> Line properties Shape properties | M988, M429 M8276 M27 |  |  |
|  |  | Area | 2 | Finding areas using grids <br> Finding the area of rectangles <br> Finding the area of compound shapes <br> Finding the area of triangles <br> Finding the area of compound shapes containing triangles | M900 M390 M269 M610 M996 | Multiplying Line properties Shape properties | $\begin{aligned} & \text { M187. M803 } \\ & \begin{array}{l} \text { M814 } \\ \text { M276 } \end{array} \end{aligned}$ | Finding the area of parallelograms (Year 8 Term 2) Finding the area of trapeziums (Year 8 Term 2) | $\begin{array}{\|l\|l} \hline \begin{array}{l} \text { M291 } \\ \text { M700 } \end{array} \end{array}$ |
|  | Coordinates | Coordinates and shapes | 1 | Reading and plotting coordinates Solving shape problems involving coordinates | $\begin{aligned} & \text { M618 } \\ & \text { M230 } \end{aligned}$ | Shape properties | M276 | Calculating midpoints (Year 8 Term 2 ) | M622 |
|  | actors, multiples and prime | Factors and multiples | 1 | Finding the lowest common multiple Finding factors and using divisibility tests Finding the highest common factor | $\begin{aligned} & \text { m227 } \\ & \text { M823 } \\ & \text { M } 1298 \\ & \hline \end{aligned}$ | Times tables <br> Dividing numbers into equal groups <br> Using a written method to divide integers | $\begin{aligned} & \text { M462 } \\ & \text { m354 } \end{aligned}$ |  |  |
|  |  | Primes | 1 | Finding prime numbers Prime factor decomposition | $\begin{aligned} & \text { M322 } \\ & \text { M108 } \end{aligned}$ | Times tables Finding factors and using divisibility tests Dividing numbers into equal groups | $\begin{aligned} & \text { M823 } \\ & \text { M462 } \end{aligned}$ | Finding the HCF and LCM using prime factor decomposition (Year 8 Term 2) | M365 |
|  | Fractions | Writing and comparing fractions | 2.5 | Finding fractions of shapes Constructing fractions <br> Finding equivalent fractions <br> Simplifying fractions <br> Ordering fractions <br> Converting between mixed numbers and improper fractions | M158 M939 M410 M671 M335 M601 | Finding the lowest common multiple Finding the highest common factor | $\begin{aligned} & \text { m} \\ & \text { m } 2278 \end{aligned}$ | Simplifining Iggebraic fracioios by canceling common factors (Year 8 Term 1) | M568 |
|  |  | Adding and subtracting fractions | 1.5 | Adding and subtracting fractions Adding and subtracting mixed numbers | $\begin{aligned} & \text { M835 } \\ & \text { n931 } \end{aligned}$ | Finding the lowest common multiple <br> Finding the highest common factor <br> Finding equivalent fractions <br> Simplifying fractions <br> Converting between mixed numbers and improper fractions |  |  |  |
|  | Brackets | Single brackets | 1 | Using the distributive law Expanding single brackets <br> Expanding single brackets and simplifying expressions Factorising into one bracket | $\begin{aligned} & \text { M637 } \\ & \begin{array}{l} \text { M237 } \\ \text { M792 } \\ \text { M100 } \end{array} \end{aligned}$ | Algebraic notation Simplifying expressions containing a single variable Finding the highest common factor | $\begin{aligned} & \begin{array}{l} \text { M813 } \\ \text { M795 } \\ \text { M698 } \end{array} \end{aligned}$ | Simplifying algebraic fractions by factorising (Year 8 Term 3) Expanding double brackets (Year 8 Term 3) | $\begin{aligned} & \begin{array}{l} \text { MT54 } \\ \text { M336 } \end{array} \end{aligned}$ |


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| Q | Angles | Angles | 1 | Types of angles Estimating angles Measuring angles Drawing angles | $\begin{array}{\|l\|l} \text { M502 } \\ \text { M541 } \\ \text { M780 } \\ \text { M331 } \end{array}$ |  |  |  |  |
|  |  | Finding unknown angles | 1 | Angles on a line and about a point Vertically opposite angles Angles in triangles | $\begin{aligned} & \text { M818 } \\ & \text { M163 } \\ & \text { M351 } \end{aligned}$ | Types of angles <br> Solving equations with one step Solving equations of the form $\mathrm{ax}+\mathrm{b}=\mathrm{c}$ | $\begin{aligned} & \text { M} 502 \\ & \begin{array}{c} \text { M70 } \\ \text { n634 } \end{array} \end{aligned}$ | Angles in quadrilaterals (Year 8 Term 3) Combining angle facts (Year 8 Term 3) | $\begin{aligned} & \mathbf{M} 679 \\ & \text { M319 } \end{aligned}$ |
|  | Handling data and statistical diagrams | Averages and range | 1 | Calculating the range Calculating the median Finding the mode Calculating the mean | $\begin{aligned} & \text { M328 } \\ & \begin{array}{l} \text { M934 } \\ \text { M840 } \\ \text { M940 } \end{array} \end{aligned}$ | $\begin{array}{\|l\|l} \hline \text { Place value } \\ \text { Adding } \\ \text { Subtrating } \\ \text { Multitylying } \\ \text { Dividing } \\ \hline \end{array}$ | M763, M704 M928, M429 M347, M152 M877 M803 M354, M262 |  |  |
|  |  | Tables and charts | 1 | Interpreting frequency tables and two-way tables Drawing and herpreting tally charts Drawing bar charts Interpreting bar charts | M889 Ms97 M 44 M460 M 738 |  |  | Interpreting frequency tables with frouped data (Year 9 Term 3 ) | U312 |
|  |  | Collecting and presenting data | 1 | Collecting and recording data using tables Finding averages from frequency tables Choosing suitable averages and solving problems | $\begin{aligned} & \text { Mas } \\ & \text { M127 } \\ & \text { M440 } \end{aligned}$ | Averages and the range Interpreting frequency tables and two-way tables Drawing and interpreting tally charts Drawing and interpreting pictograms Drawing and interpreting bar charts | M388, M934, M89 M597 M644 M460, M738 |  |  |
|  | Proportion | Proportion word problems | 1 | Solving proporion problems | M478 | Using a calculator | M ${ }^{\text {M } 57}$ |  |  |
|  | Fractions, decimals and percentages | Multiplying and dividing fractions | 1 | Reciprocals Multiplying fractions <br> Dividing fractions <br> Multiplying with mixed numbers <br> Dividing with mixed numbers | M216 M157 M110 M197 M265 M295 | Simplifing fractions Convering between mixed numbers and improper fractions |  |  |  |
|  |  | Fractions of amounts | 1 | Fractions of amounts without a calculator Fractions of amounts with a calculator | $\begin{aligned} & \text { M695 } \\ & \text { M684 } \end{aligned}$ | Multiplying fractions Solving proportion problems | $\begin{array}{\|l\|l} \hline \begin{array}{l} \text { M } 157 \\ \text { M478 } \end{array} \end{array}$ |  |  |
|  |  | Fractions, decimals and percentages | 2 | Converting between fractions and decimals Converting between fractions, decimals and percentages Ordering fractions, decimals and percentages Writing numbers as percentages of other numbers | M958 <br> M264 <br> M553 <br> M235 | Constructing fractions <br> Finding equivalent fractions <br> Simplifying fractions <br> Ordering fractions <br> Converting between mixed numbers and improper fractions | M939 <br> M410 <br> M471 <br> M671 <br> M335 <br> M601 | Using recurring decimal notation (Year 8 Term 3) Converting fractions to recurring decimals (Year 8 Term 3) | $\begin{array}{\|l\|} \hline \text { M} 70122 \\ \text { M922 } \end{array}$ |
|  | Probability | Theoretical probability | 2 | Using probability phrases Writing probabilities as fractions Writing probabilities as fractions, decimals and percentages Probabilities of mutually exclusive events Sample space diagrams | M655 <br> M941 <br> M938 <br> M755 <br> M7718 |  | $\|$M939 <br> M835 <br> M234 <br> M253 <br> M253 <br> M235 |  |  |


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|  | Percentages | Percentages of amounts | 1 | Finding percentages of amounts without a calculator Finding percentages of amounts with a calculator | ${ }_{\substack{\text { M437 } \\ \text { M905 }}}$ | Converting between fractions, decimals and percentages Fractions of amounts without a calculator Fractions of amounts with a calculator | $\begin{aligned} & \text { M264 } \\ & \text { M695 } \\ & \text { M684 } \\ & \hline \end{aligned}$ |  |  |
|  |  | Percentage change | 1 | Percentage change without a calculator Percentage change with a calculator | $\begin{aligned} & \text { M476 } \\ & \text { M533 } \end{aligned}$ | Finding percentages of amounts without a calculator Finding percentages of amounts with a calculator | $\begin{aligned} & \text { M437 } \\ & \text { M905 } \end{aligned}$ | Finding original values in percentage calculations (Year 9 Term 1) | 0286 |
|  | Money | Calculating with money | 1 | Value for money | M681 | Solving proportion problems Adding edecimas Subtracting decimals Using a witten method to multitly decimals Using a written method to divide by integers to get a decimal answer | M478 M429 M152 M833 M262 |  |  |
|  | Indices | Index laws | 2 | Index rules with positive indices Index rules with negative indices Simplifying expressions using index laws <br> Simplifying algebraic fractions by cancelling common factors | $\begin{aligned} & \text { M608 } \\ & \text { M150 } \\ & \text { MM20 } \\ & \text { M568 } \end{aligned}$ | Calculating with roots and powers Simplifying fractions Algebraic notation |  |  |  |
| T) | Equations | Solving equations | 2 | Solving equations of the form $(x+a) / b=c$ Solving linear equations involving brackets Solving equations with the unknown on both sides Solving equations with the unknown in the denominator Constructing and solving equations | M401 <br> M M 2 2 <br> M554 <br> M387 <br> M957 | Solving equations with one step Expanding single brackets Solving equations of the form $a x+b=c$ Solving equations of the form $x / a+b=c$ Simplifying expressions containing a single variable Substituting into expressions with multiple operations |  |  |  |
| $\bigcirc$ | Sequences | Term-to-term rules | 1 | Term-to-term rules for numerical sequences Term-to-term rules for sequences of patterns | $\begin{aligned} & \text { M381 } \\ & \mathbf{M 2 8 1} \end{aligned}$ | Using number lines Adding and subtracting with negative numbers Multiplying and dividing with negative numbers |  |  |  |
|  |  | Position-to-term rules | 1 | Substituting into position-to-term rules Position-to-term rules for arithmetic sequences Position-to-term rules for sequences of patterns | $\begin{aligned} & \text { M166 } \\ & \text { M991 } \\ & \text { M866 } \end{aligned}$ | $\begin{aligned} & \text { Term-to-term rules for numerical sequences } \\ & \text { Termeto-term rueser for sequences of fatterns } \\ & \text { Solving equations of the form ax+b=c } \\ & \text { Substituting into expressions with multiple operations } \end{aligned}$ | $\begin{aligned} & \text { M381 } \\ & \text { M381 } \\ & \text { M244 } \\ & \text { M332 } \end{aligned}$ |  |  |
|  | Ratio | Ratio | 2 | Writing and simplifying ratios Wrting ratios in the form 1:n Using equivalent ratios to fractions and percentages Sharing amounts in a given ratio | M885 <br> M543 <br> M267 <br> M801 <br> M525 |  |  | Combining ratios (Year 10 Term 2 ) | 0921 |
|  |  | Scale diagrams | 1 | Drawing and interereting scale diagrams | M112 | Writing and simplifying ratio Using equivalent ratios to find unknown amounts Writing ratios in the form 1 :n | $\begin{aligned} & \text { M885 } \\ & \begin{array}{c} \text { m801 } \\ \text { 5543 } \end{array} \end{aligned}$ |  |  |


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| $\Upsilon$ | Rounding | Signficiant figures | 1 | Rounding integers using significant figures Rounding decimals using significant figures Estimating calculations | $\begin{array}{\|c\|c\|} \substack{\text { M94 } 941 \\ \text { M38 }} \end{array}$ |  |  | Finding error intervals (Year 9 Term 2) | U657 |
|  | Coordinates | Coordinates and midpoints | 1 | Calculating midpoints <br> Mixed problems: Coordinates and midpoints | $\begin{aligned} & \text { M622 } \\ & \text { M311 } \end{aligned}$ | Reading and plotting coordinates | M618 |  |  |
|  | Area | Area and units | 1.5 | Finding the area of parallelograms Finding the area of trapeziums Converting units of area | $\begin{aligned} & \text { (10291 } \\ & \begin{array}{l} \text { M705 } \\ \text { M728 } \end{array} \end{aligned}$ | Finding the area of rectangles <br> Finding the area of compound shapes <br> Finding the area of triangles <br> Finding the area of compound shapes containing triangles <br> Converting units of length | $\begin{aligned} & \text { M390 } \\ & \text { M269 } \\ & \text { M610 } \\ & \text { M6966 } \\ & \text { M } 9772 \\ & \hline \end{aligned}$ |  |  |
|  | Circles | Area and circumference | 1.5 | Identifying parts of circles Finding the circumference of circles Finding the area of circles | $\begin{aligned} & \mathbf{M} 5955 \\ & \text { M169 } \\ & \text { M231 } \end{aligned}$ | Calculating with roots and powers Substituting into algebraic formulae Rounding decimals |  | Finding the arc length of sectors (Year 9 Term 1) Finding the area of sectors (Year 9 Term 1) | $\begin{aligned} & \mathrm{U} 221 \\ & \text { U373 } \end{aligned}$ |
|  | Standard form | Standard form and ordinary | 1.5 | Using standard form with positive indices Using standard form with negative indices | $\begin{aligned} & \left.\begin{array}{l} \text { m719 } \\ \text { M678 } \end{array}\right) \end{aligned}$ | Multiplying and dividing by 10,100 and 1000 | M113 | Muttiplying and dividing numbers in standard form (Year 9 Term 1) Adding and subtracting numbers in standard form (Year 9 Term 1) Standard form with a calculator (Year 9 Term 1) | $\begin{aligned} & \text { U264 } \\ & \text { U290 } \\ & \text { U2961 } \\ & \text { U161 } \end{aligned}$ |
|  |  | Venn diagrams | 1 | $\begin{aligned} & \text { Venn diagrams } \\ & \text { Probabilities from Venn diagrams } \end{aligned}$ | $\begin{aligned} & \text { M829 } \\ & \text { M419 } \end{aligned}$ | Writing probabilities as fractions Writing probabilities as fractions, decimals and percentages Probabilities of mutually exclusive events | $\begin{aligned} & \substack{\text { M941 } \\ \text { M98 } \\ \text { 775 }} \end{aligned}$ | Venn diagrams with set notation (Year 10 Term 2) | U748 |
|  | Venn diagrams | Factors, muttiples and primes | 1 | Finding the HCF and LCM using prime factor decomposition | M365 | Venn diagrams <br> Finding the lowest common multiple <br> Finding factors and using divisibility tests <br> Finding the highest common factor <br> Finding prime numbers <br> Prime factor decomposition | M829 M227 M823 M698 M322 M108 M108 |  |  |
|  | 3 D shapes | Nets | 1 | Properties of 3D shapes Nets of 3D shapes | $\begin{array}{\|c} \mathbf{M} 767 \\ \mathrm{M} 518 \end{array}$ | Shape properties | M276 |  |  |
|  | Surface area and volume | Surface area | 1 | Finding the surface area from a net Finding the surface area of cubes and cuboids Finding the surface area of prisms | $\begin{aligned} & \text { M84 } \\ & \text { M54 } \\ & \text { M564 } \end{aligned}$ | Nets of 3D shapes <br> Finding the area of compound shapes <br> Finding the area of compound shapes containing triangles <br> Converting units of length | $\begin{aligned} & \text { M518 } \\ & \text { M269 } \\ & \text { M996 } \\ & \text { M } 7772 \end{aligned}$ | Finding the surface area of cylinders (Year 9 Term 1) Finding the surface area of pyramids (Year 10 Term 1) | $\begin{aligned} & \text { U464 } \\ & \text { U8871 } \end{aligned}$ |
|  |  | Volume | 1.5 | Finding the volume of cubes and cuboids Finding the volume of prisms Converting units of volume | $\begin{aligned} & \text { M765 } \\ & \text { M722 } \\ & \text { M465 } \end{aligned}$ | Finding the area of compound shapes <br> Finding the area of compound shapes containing triangles Converting units of length | $\begin{aligned} & \text { N2997269 } \\ & \text { M9966 } \\ & \text { M4772 } \end{aligned}$ | Finding the volume of cylinders (Year 9 Term 1) Finding the volume of pyramids (Year 10 Term 1) Finding the volume of cones (Year 10 Term 1) Finding the volume of spheres (Year 10 Term | $\begin{aligned} & \text { U915 } \\ & \text { U484 } \\ & \text { U416 } \\ & \text { U116 } \end{aligned}$ |


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| ๑) | Linear graphs | Plotting graphs and finding equations | 1 | Plotting horizontal, vertical and diagonal lines Plotting straight line graphs <br> Finding equations of straight line graphs | $\begin{gathered} \text { M} 997272 \\ \text { M932 } \\ \text { M544 } \end{gathered}$ | Reading and plotting coordinates Substituting into algebraic formulae | $\begin{gathered} \text { M618 } 688 \\ \text { M208 } \end{gathered}$ |  |  |
|  | Transformations | Transforming shapes | 1 | Translation Reflection | $\begin{aligned} & \text { M} \\ & \text { M290 } \end{aligned}$ | Reading and plotting coordinates | M618 | Rotation (Year 9 Term 3) Enlargement by a positive scale factor (Year 9 Term 3) | $\begin{aligned} & \text { U696 } \\ & \text { U519 } \\ & \hline \end{aligned}$ |
|  | Angles | Finding unknown angles | 2 | Angles in quadriaterals Combining angle facts Angles on parallel lines Using quadriateral properties to find angles Angles in polygons | M679 <br> M319 <br> M606 <br> M303 <br> M393 <br> M63 | Angles on a line and about a point Vertically opposite angles Angles in triangles | $\begin{aligned} & \text { M818 } \\ & \begin{array}{c} \text { M163 } \\ \text { M351 } \end{array} \end{aligned}$ |  |  |
|  | Statistical diagrams | Drawing and interpreting statistical diagrams | 2 | Drawing pie charts Interpreting pie charts Drawing line graphs Interpreting line graphs <br> Drawing stem-and-leaf diagrams Interpreting stem-and-leaf diagrams Finding averages from diagrams | M574 M165 M140 M183 M183 M648 M210 U854 | Drawing angles Angles on a line and about a point Fractions of amounts without a calculator Averages and range | M331 M818 M695 M388, M934, M841, M940 | Plotting scatter graphs (Year 9 Term 3) Interpreting scatter graphs (Year 9 Term 3) | $\begin{aligned} & \text { U199 } \\ & \text { U277 } \end{aligned}$ |
|  | Inequalities | Linear inequalities | 1 | Reading and drawing linear inequalities on number lines Solving single inequalities | $\begin{aligned} & \text { M} 384 \\ & \text { M11 } \end{aligned}$ | Using number lines <br> Solving equations with one step <br> Mixed problems: solving equations with two or more steps | $\begin{aligned} & \text { M763 } \\ & \text { M707 } \\ & \text { M509 } \end{aligned}$ |  |  |
|  | Brackets | Double brackets | 1 | Expanding double brackets | M960 | Expanding single brackets and simplifying expressions | M792 | Factorising quadratic equations of the form $\times^{2} 2+$ bx $\times$ c (Year 9 Term 1) | 0178 |
|  | Algebraic fractions | Fractions review | 1 | Calculating with fractions Calculating with mixed numbers | $\begin{aligned} & \text { M645} \\ & \text { M619 } \end{aligned}$ | Adding and subtracting fractions Adding and subtracting mixed numbers Multiplying fractions Multiplying with mixed numbers Dividing fractions Dividing with mixed numbers | $\begin{aligned} & \text { M835 } \\ & \text { Mosis } \\ & \text { M } 157 \\ & \text { M197 } \\ & \text { M10 } \\ & \text { M265 } \end{aligned}$ |  |  |
|  |  | Algebraic frations | 1.5 | Simplifying algebraic fractions by factorising Adding and subtracting algebraic fractions | $\begin{aligned} & \text { M754 } \\ & \text { M336 } \end{aligned}$ | Calculating with fractions Simplifying algebraic fractions by cancelling common factors Factorising into one bracket | $\begin{aligned} & \text { M645 } \\ & \text { M568 } \\ & \text { M100 } \end{aligned}$ |  |  |
|  | Recurring decimals | Fractions and recurring decimals | 1.5 | Using recurring decimal notation Converting fractions to recurring decimals | $\begin{aligned} & \text { M701 } \\ & \text { M922 } \end{aligned}$ | Using a written method to divide by integers to get a decimal answer Converting between fractions, decimals and percentages | $\begin{aligned} & \text { M262 } \\ & \text { 2264 } \end{aligned}$ | Convering recurring decimals tofractions (Year 10H Term 3) | U689 |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fractions and percentages | Fractions, decimals and percentages review | 1.5 | Converting between fractions, decimals and percentages Ordering fractions, decimals and percentages Finding fractions of amounts without a calculator Finding fractions of amounts with a calculator Finding percentages of amounts without a calculator Finding percentages of amounts with a calculator | $\begin{aligned} & \text { U888 } \\ & \text { U594 } \\ & \text { U881 } \\ & \text { U916 } \\ & \text { U554 } \\ & \text { U349 } \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \text { Finding equivalent fractions } \\ \text { Ordering fractions } \\ \text { Multiplying fractions } \end{array}$ | $\begin{aligned} & \begin{array}{l} 0704 \\ \text { U746 } \\ \text { U475 } \end{array} \end{aligned}$ | Convering fractions to recurring decimals (Year 10H Term 3 ) | 550 |
|  |  | Percentage change | 1.5 | Percentage change without a calculato Percentage change with a calculator Finding original values in percentage calculations Finding the percentage an amount has been changed by Simple interest calculations | 0773 U671 U286 U288 U278 U533 | Finding percentages of amounts without a calculator Finding percentages of amounts with a calculator | $\begin{aligned} & \text { U554 } \\ & \text { U349 } \end{aligned}$ | Compound interest calculations (Year 10 Term 1) | 32 |
|  | Probability | Theoretical and experimental probability | 1 | Expected results from repeated experiments Calculating experimental probabilities Frequency trees | $\begin{aligned} & \begin{array}{l} U 166 \\ \text { U580 } \\ \text { U280 } \end{array} \end{aligned}$ | Writing probabilities as fractions, decimals and percentages Probabilities of mutually exclusive events Finding fractions of amounts Finding percentages of amounts | $\begin{aligned} & \text { U510 } \\ & \text { U683 } \\ & \text { U881, U916 } \\ & \text { U544 U399 } \end{aligned}$ |  |  |
|  | Standard form | Calculations with standard form | 1 | Multiplying and dividing numbers in standard form Adding and subtracting numbers in standard form Standard form with a calculator | $\begin{aligned} & \text { U264 } 264 \\ & \text { U290 } \\ & \text { U161 } \end{aligned}$ | Using standard form with positive indices Using standard form with negative indices Index rules with positive indices Index rules with negative indices Using a calculator | $\begin{aligned} & \text { U330 } \\ & \text { U534 } \\ & \text { U235 } \\ & \text { U694 } \\ & \text { U926 } \end{aligned}$ |  |  |
|  | Inequalities | Linear inequalities | 1 | Solving inequalities with the unknown on both sides Solving double inequalities <br> Constructing and solving inequalities | $\begin{aligned} & \mathrm{U} 738 \\ & \begin{array}{l} 145 \\ \mathrm{U} 43 \\ \mathrm{U} 37 \end{array} \end{aligned}$ | Reading and drawing inequalities on number lines Solving single inequalities | $\begin{aligned} & \text { U5090 } \\ & \text { U759 } \end{aligned}$ | Graphs of finear inequalities (Year 11 1 Term 2) | 747 |
|  | Quadratic equations | Factorising and solving quadratic equations | 1.5 | Factorising quadratic equations of the form $x^{\wedge} 2+b x+c$ Factorising the difference of two squares <br> Factorising to solve quadratic equations of the form $x^{\wedge} 2+b x+c$ |  | Expanding double brackets <br> Factorising into one bracket | $\begin{aligned} & \text { U768 } \\ & \text { U365 } \end{aligned}$ | Completing the square (Year 10H Term 3) <br> Factorising quadratic expressions of the form ax ${ }^{\wedge} 2+b x+c$ (Year 10 H Term 3) <br> Factorising to solve quadratic equations of the form $\mathrm{ax} \wedge 2+\mathrm{bx}+\mathrm{c}=0$ (Year 10 H Term 3) | $\begin{aligned} & \begin{array}{l} U 397 \\ \hline \\ \text { U85 } \\ 9600 \end{array} \end{aligned}$ |
|  | Formulae | Rearranging formulae | 1.5 | Changing the subjects of formulae with one step Changing the subjects of formulae with two or more steps | $\begin{aligned} & \mathbf{U}_{\mathrm{U} 675} \\ & \hline 181 \end{aligned}$ | Solving equations with two or more steps Solving equations with the variable on both sides Solving equations with the variable in the denominator | $\begin{aligned} & \begin{array}{l} \text { U325} \\ \text { B87 } \\ \text { U505 } \end{array} \\ & \hline \end{aligned}$ |  |  |
|  | Constructions | Constructing bisectors and perpendicular lines | 1.5 | Constructing bisectors of angles Constructing perpendicuar bisectors and lines | $\begin{aligned} & \mathrm{U} 787 \\ & \mathrm{U} 245 \end{aligned}$ | Using a ruler <br> Using a pair of compasses | $\begin{aligned} & \begin{array}{l} \text { M185 } \\ \text { M196 } \end{array} \end{aligned}$ | Constructing loci (Year 10 Term 1) Constructing triangles (Year 9 Term 3) | $\begin{aligned} & \text { U820 } \\ & \text { U187 } \end{aligned}$ |
|  | Circles | Circles and cylinders | 1.5 | Finding the arc length of sectors Finding the area of sectors Finding the surface area of cylinders Finding the volume of cylinders | $\begin{aligned} & \text { U221 } \\ & \text { U373 } \\ & \text { U464 } \\ & \text { U9915 } \end{aligned}$ | Identifying parts of circles Finding the circumference of circles Finding the area of circles Finding the surface area of prisms Finding the volume of prisms Using a calculator | U767 U604 U950 U259 U174 U926 | Finding the surface area of cones (Year 10 Term 1) Finding the esurface eraea of spheres (Yaer 10 Term 1) Finding the volume of cones (Year 10 Term 1) Finding the volume of spheres (Year 10 Term 1) <br> Finding the volume of cones (Year 10 Term 1) <br> Finding the volume of spheres (Year 10 Term 1) | $\begin{aligned} & \begin{array}{l} \text { U523 } \\ \text { u893 } \\ \text { U116 } \\ \text { U617 } \end{array} \end{aligned}$ |


| Term | Block | Unit | $\begin{aligned} & \text { Length } \\ & \text { (weeks) } \end{aligned}$ | Topics | Topic Code | Building blocks | Topic Code | Further topics to explore | Topic Code |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| © | Rounding | Error intervals | 1 | Finding error intervals <br> Truncating decimals <br> Finding error intervals for truncated numbers | $\begin{aligned} & \mathrm{U} 657 \\ & \text { U108 } \\ & \text { 3001 } \end{aligned}$ | Rounding integers Rounding decimals <br> Rounding integers using significant figures Rounding decimals using significant figures | $\begin{aligned} & \text { U480} \\ & \text { U298 } \\ & \text { U731 } \\ & \text { U965 } \end{aligned}$ | Finding bounds for calculaions (Year 10H Term 3 ) | 588 |
|  | 3D shapes | Representations of 3D shapes | 1 | Plans and elevations | U743 | Properities of 3 D Shapes | U719 |  |  |
|  | Pythagoras' theorem | Pythagoras' theorem in 2 D | 2 | Using Pythagoras' theorem in 2D Applying Pythagoras' theorem in 2D | $\begin{aligned} & \mathrm{U} 385 \\ & \text { U828 } \end{aligned}$ | Calculating with roots and powers Solving equations with two or more steps | $\begin{aligned} & \mathrm{U} 851 \\ & \text { U325 } \end{aligned}$ | Using Pythagoras' theorem in 3D (Year 11H Term 1) Understanding sin, cos, tan (Year 10 Term 1) Finding unknown sides in right-angled triangles (Year 10 Term 1) Finding unknown angles in right-angled triangles (Year 10 Term | $\begin{aligned} & \begin{array}{l} \text { U541 } \\ \text { U605 } \\ \text { U283 } \\ \text { U545 } \end{array} \end{aligned}$ |
|  |  | Ratio | 1 | $\begin{aligned} & \text { Writing and simplifying ratios } \\ & \text { Sharing amounts in a given ratio } \end{aligned}$ | $\begin{aligned} & \begin{array}{l} U 687 \\ \\ \\ 577 \end{array} \end{aligned}$ | Finding the highest common factor | U529 | Combining ratios (Year 10 Term 2) Calculating with ratios and algebra (Year 10 Term 2) Changing ratios (Year 10 Term 2) | $\begin{aligned} & \text { U921 } \begin{array}{l} \text { U676 } \\ \text { U665 } \end{array} . \end{aligned}$ |
|  | Ratio and proportion | Proportion word problems | 1.5 | Solving direct proportion word problems Solving inverse proportion word problems Currency conversion | $\begin{aligned} & \mathrm{U} 721 \\ & \mathrm{U} 357 \\ & \mathrm{U6} 10 \end{aligned}$ | Using a calculator | U926 | Interpreting direct proportion equations (Year 10 Term 3) Interpreting inverse proportion equations (Year 10 Term 3) | $\begin{aligned} & \text { U640 } \\ & \text { U364 } \end{aligned}$ |
|  | Linear graphs | Plotting graphs and finding equations | 2 | Plotting straight line graphs Finding equations of straight line graphs Interpreting equations of straight line graphs | $\begin{aligned} & \begin{array}{l} \text { U741 } \\ \hline 3315 \\ 6669 \end{array} \end{aligned}$ | Reading and plotting coordinates <br> Plotting horizontal, vertical and diagonal lines Plotting straight line graphs | $\begin{aligned} & \text { U789 } \\ & \text { M797 } \\ & \text { M932 } \\ & \hline \end{aligned}$ | Finding the equation of a straight line from its gradient and a point (Year 10 Term 2) Finding the equation of a straight line from two points on the line (Year 10 Term 2) | $\begin{aligned} & \mathrm{U} 477 \\ & \mathrm{U} 848 \end{aligned}$ |
|  | Compound measures | Speed and rates | 2 | Calculating with speed Calculating with rates | $\begin{aligned} & \text { U151 } \\ & \text { U256 } \end{aligned}$ | Substituting into formulae <br> Solving equations with two or more steps Changing the subjects of formulae with two or more steps Reading, converting and calculating with time Converting units of length, mass and capacity | U585, U144 U355, U505 U81 U902 U388 | Calculating with density (Year 10 Term 2) Calculating with pressure (Year 10 Term 2) | $\begin{aligned} & \text { U510 } \\ & \text { U527 } \end{aligned}$ |
|  | Motion-time graphs | Distance-time graphs | 1.5 | Ploting distance-time graphs Interpreting distance-time graphs Calculating speed from distance-time graphs Ploting distance-time graphs using speeds | $\begin{aligned} & \begin{array}{l} 043 \\ \text { U914 } \\ \text { U462 } \\ \text { U966 } \\ \hline \end{array} \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \text { U151 } \\ & \text { U315 } \end{aligned}$ | Ploting velocity-ime graphs (Year 10 Term 2) | U937 |


| Term | Block | Unit | $\begin{aligned} & \text { Length } \\ & \text { (weeks) } \end{aligned}$ | Topics | Topic Code | Building blocks | Topic Code | Further topics to explore | Topic Code |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $9$ | Quadratic graphs | Plotting and interpreting quadratic graphs | 1.5 | Plotting graphs of quadratic functions Interpreting graphs of quadratic functions Solving quadratic equations graphically | $\begin{aligned} & \text { U899 } \\ & \text { ט667 } \\ & \text { U601 } \end{aligned}$ | Substituting into algebraic formulae Plotting straight line graphs | $\begin{aligned} & \text { U585 } \\ & \text { U741 } \end{aligned}$ | Graphs of cubic functions (Year 10 Term 2) Graphs of reciprocal functions (Year 10 Term 2) | $\begin{aligned} & \mathrm{Ug} 80 \\ & \text { U593 } \end{aligned}$ |
|  | Angles and bearings | Angles | 1 | Combining angle facts Angles on parallel lines Using quadrilateral properties to find angles Angles in polygons | U655 U826 3 329 U427 | Angles on a line and about a point <br> Vertically opposite angles <br> Angles in triangles <br> Angles in quadrilaterals <br> Line and shape properties | $\begin{aligned} & \text { U390 } \\ & \text { U730 } \\ & \text { U628 } \\ & \text { U732 } \\ & \text { U121 } \\ & \hline \end{aligned}$ |  |  |
|  |  | Bearings | 1 | Measuring and drawing bearings Calculating bearings | $\begin{aligned} & \mathrm{U} 525 \\ & \mathrm{U} 107 \end{aligned}$ | Understanding, measuring and drawing angles Combining angle facts Angles on parallel lines | $\begin{aligned} & 0477 \\ & \text { U655 } \\ & \text { U626 } \\ & \hline \end{aligned}$ |  |  |
|  | Transformations | Transforming shapes | 1 | Translation Reflection Rotation Enlargement by a positive scale factor Mixed transformations $\qquad$ | $\begin{aligned} & \hline \text { U196 } \\ & \text { U799 } \\ & \text { U696 } \\ & \text { U519 } \\ & \text { M881 } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Translation } \\ & \text { Reflection } \end{aligned}$ | $\begin{aligned} & \text { M139 } \\ & \text { M290 } \end{aligned}$ | Enlargement by a positive or negative scale factor (Year 10H Term 3) Combining transformations (Year 10 Term 3) | $\begin{aligned} & \text { U134 } \\ & \text { U766 } \end{aligned}$ |
|  | Similarity and congruence | Similarity | 1 | Understanding similarity <br> Finding unknown sides in similar shapes | $\begin{aligned} & \text { U551 } \\ & \text { U578 } \end{aligned}$ | Solving direct proportion word problems | U721 | Finding the perimeter and area of similiar shapes (Year 11H Term 2) | U630 |
|  |  | Congruence | 1 | Understanding congruence Congruent triangles Constructing triangles | $\begin{aligned} & 0790 \\ & \text { U866 } \\ & \text { U187 } \\ & \hline \end{aligned}$ |  |  | Geometric proofs with congruence and similiarity (Year 11H Term 2) | U887 |
|  | Handling data and statistical diagrams | Collecting and presenting data | 1 | Types of data Presenting datand making conclusions Companing populations using diagrams Choosing sutabele averages and solving problems |  | Averages and range Interpreting graphs and charts | $\begin{aligned} & \mathrm{U} 526, \mathrm{U} 456, \\ & \mathrm{U} 57, \mathrm{U} 193, \end{aligned}$ |  |  |
|  |  | Scatter graphs | 1 | Plotting scatter graphs Interpreting scatter graphs Using lines of best fit |  | Reading and plotting coordinates <br> Finding equations of straight line graphs | $\begin{aligned} & \mathrm{U} 789 \\ & 3315 \end{aligned}$ |  |  |
|  |  | Grouped data | 2 | Interpreting frequency tables with grouped data Finding averages from grouped data Drawing and interpreting frequency polygons | $\begin{aligned} & \text { U312 } \\ & \text { U877 } \\ & \text { U840 } \\ & \hline \end{aligned}$ | Interpreting frequency tables and two-way tables Finding averages from frequency tables | $\begin{aligned} & \substack{\mathrm{U} 981 \\ \mathrm{U} 569} \end{aligned}$ |  |  |
|  | Vectors | Column vectors | 1.5 | Understanding column vectors Adding and subtracting column vectors Multiplying column vectors by a scalar Identifying parallel vectors | $\begin{aligned} & \text { U632 } \\ & \text { U903 } \\ & \text { S664 } \\ & \text { U660 } \end{aligned}$ | Solving geometicic problems using vectors | U781 |  |  |


| Term | Block | Unit | $\underset{\substack{\text { Length } \\ \text { (weeks) }}}{\substack{\text { Leks }}}$ | Topics | Topic Code | Building blocks | Topic Code | Further topics to explore | Topic Code | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentages | Repeated percentage change | 2 | $\underbrace{\text { Groun and deay }}_{\text {Compound inteest }}$ | $\begin{aligned} & \text { U332 } \\ & \text { U988 } \end{aligned}$ | Finding original values in percentage calculations |  |  |  |  |
|  |  | Surface area | 2 |  |  | Finding the surface area of cubes and cuboids Finding the surface area of prisms Finding the surface area of cylinders | $\begin{aligned} & \text { O200 } \\ & \hline \end{aligned}$ |  |  | *Topic is included again in Year 11 Foundation so, if preferable, it can be taught later for classes that are likely to |
|  | Surface area and volume | Volume | 1.5 | $\begin{aligned} & \text { Finding the volume of pyramids } \\ & \text { Finding the volume of cones } \\ & \text { Finding the volume of spheres } \\ & \text { Finding the volume of frustums* } \\ & \text { Finding the volume of composite shapes* } \\ & \hline \end{aligned}$ | Us84 <br> U16 <br> U17 <br> U17 <br> Us50 <br> U543 | Finding the volume of cubes and cuboids Finding the volume of prisms Finding the volume of cylinder |  |  |  | *Topic is included again in Year 11 Foundation so, if preferable, it can be taught later for classes that are likely to |
| (6) | Simutaneous equations | Lnear simutanous equations | 2 |  |  | two or more step Solving equations with the unknown on both sides Constructing and solving equations | $\begin{aligned} & \text { U3250 } \\ & \begin{array}{l} \text { U370 } \\ \text { U599 } \end{array} \end{aligned}$ |  |  |  |
| C | Formulae | Rearanging tormulae | 1 | Changing the subjects of formulae with two or more steps Changing the subject when the subject appears more than | $\begin{aligned} & \text { U181 } \\ & \hline \text { U191 } \end{aligned}$ |  |  |  |  |  |
|  | Trigonometry | Rightangled trigonometry | 2.5 | $\sin , \cos , \tan$ inding unknown sides in right-angled triangles Finding unknown angles in right-angled triangle sing the exact values of trigonometric ratios Angles of elevation and depression Calculating with trigonometry and bearings* |  |  |  |  |  | *Topic is included again in Year 11 Foundation so, if preferable, it can be taught later for classes that are likely to |
|  | Constructions | wetions and loci | 1 | Constructing loci | U820 | Constructing bisectors of angles Constructing perpendicular bisectors and lines | $\begin{aligned} & \mathrm{U} 887 \\ & \hline \\ & \hline \end{aligned} 25$ |  |  |  |


| Term | Block | Unit | $\begin{gathered} \text { Length } \\ \text { (weeks) } \end{gathered}$ | Topics | Topic Code | Building blocks | Topic Code | Further topics to explore | Topic Code | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Linear graphs | Equations of linar graphs | 2 | Finding the equation of a straight line from its gradient and a Finding the equation of a straight line from two points on the Equations of parallel lines <br> Equations of parallel lines <br> Equations of parallel and perpendicular lines* |  | Finding equations of straight line graphs Interpreting equations of straight line graphs | $\underbrace{0}_{\substack{0315 \\ \hline 0699}}$ |  |  | *Topic is 'Higher only' so does not need to be taught to classes that are likely to follow the Foundation scheme. |
| ( | Real-life graphs | $\underset{\substack{\text { Potting and interpreting raal.1IIe } \\ \text { graphs }}}{\text { and }}$ | 2 | Plotting linear real-life graphs Finding equations of linear real-life graphs Sketch graphs of water flows $\qquad$ |  |  | $\begin{aligned} & \text { U4715 } \\ & \begin{array}{l} \text { U415} \\ \text { u66 } \end{array} \end{aligned}$ |  |  |  |
|  | Set notation | Venn diagrams and set notation | 1 | Vend digarans wit set rotation | ${ }_{\text {U296 }}^{\text {U748 }}$ | Venn diagrams Writing probabilities as fractions, decimals and percentages | ${ }_{\text {U510 }}^{\text {U76 }}$ |  | ${ }_{\text {U246 }}^{0246}$ |  |
|  | Tree diagrams | Independent and dependent events | 2 | Tree diagams stor idependent evens | ${ }_{\text {U }}^{\text {UT589 }}$ | Multiplying fractions Writing probabilities as fractions, decimals and percentages |  | Using the conditional probability formula (Year 11H Term 2) Conditional probabilities from tree diagrams (Year 11H Term 2) | U821 U806 |  |
| (b) | Compound measures | Density and pressure | 1 | Calculating with density Calculating with pressure |  | Substuturg Covering unis Soving equations Changing tes sujects of oformuase with wwor more steps | $\begin{array}{l}\text { U585, } 1444 \\ \text { U3888 U488, } \\ \text { U24 } \\ \text { U3255, U505 }\end{array}$ |  |  |  |
| C | Ratio | Working witr ratios and algetra | 2 | Combining ratios Calculating with ratios and algebra <br> Changing ratios |  | Writing and simplifying ratios Using equivalent ratios to find unknown amounts Sharing amounts in a given ratio Converting between ratios, fractions and percentages |  |  |  |  |
|  | Graphs | Velocty-time graph | 1 | Plotting velocity-time graphs Calculating acceleration from velocity-time graphs | $\underbrace{\mathrm{ug} 37}_{\mathrm{US62}}$ |  |  |  | U611 |  |
|  |  | $\begin{aligned} & \text { Cubic, reciprocal and } \\ & \text { exponential graphs } \end{aligned}$ | 1 | Graphs of cubic functions Graphs of reciprocal functions Graphs of exponential functions* <br> Graphs of exponential functions | $\begin{aligned} & \text { usgo } \\ & \begin{array}{c} \text { usia } \\ \text { un29 } \end{array} \end{aligned}$ | Plotting graphs of quadratic functions Interpreting graphs of quadratic functions | $\begin{array}{\|l\|l\|} \hline 0899 \\ \hline 067 \end{array}$ |  |  | Topicis 'Higher onl' so coes not nee do be taughtio |


| Term | Block | Unit | $\begin{gathered} \text { Length } \\ \text { (weeks) } \end{gathered}$ | Topics | Topic Code | Building blocks | $\begin{aligned} & \text { Topic } \\ & \text { Code } \end{aligned}$ | Further topics to explore | Topic Code | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sequences | Arithmetic and geometric sequences | 1 | $\begin{aligned} & \text { Position-to-term rules for arithmetic sequences } \\ & \text { Position-to-term rules for sequences of patterns } \\ & \text { Position-to-term rules for geometric sequences } \end{aligned}$ | $\begin{aligned} & \text { Ua98 } \\ & \begin{array}{l} 4978 \\ \text { ung } \end{array} \end{aligned}$ | $\begin{aligned} & \text { Term-to-term rules } \\ & \text { Substituting into position-to-term rules } \end{aligned}$ | $\mathrm{U}_{\mathrm{U} 530}^{\mathrm{U} 23}$ | Special sequences ( Year 11 F Temm) |  |  |
|  | Handling data | Sampling | 1 | Sampling and bias ${ }_{\text {Inemeren }}$ | U662 | Solving diecet proporion Word forobems | U721 |  |  |  |
|  | Proportion | Direct and inverse proporion | 1.5 |  | ${ }^{\text {us64 }}$ | Sole | U357 |  |  |  |
| (-) | Transformations | Transtoming shapes | 1 | Combining tansiommions | U666 | Translation Reflection Rotation Enlargement by a positive scale factor |  |  |  |  |
|  | Rounding | Eror intervals | 1 | Finding error intervals Finding error intervals for truncated numbers | $\begin{aligned} & \text { UG57 } \\ & \text { U301 } \end{aligned}$ | Rounding integers Rounding decimals <br> using significant figures Rounding decimals using significant figures runcating decimals |  |  |  |  |
| (6) | Indices | Index laws | 1 | $\begin{aligned} & \text { Index rules with positive indices } \\ & \text { Index rules with negative indices } \\ & \text { Simplifying expressions using index laws } \end{aligned}$ |  | Calculating with roots and powers Simplifying fractions | $\begin{array}{\|l\|l\|c\|c\|c\|c\|c\|c\|c\|} \hline 064 \end{array}$ | $\begin{aligned} & \text { Simplifying expressions using index laws (Year 11F Term 1) } \\ & \text { Simplifying algebraic fractions by cancelling common factors (Year 11F Term 1) } \end{aligned}$ | $\begin{gathered} \mathrm{U} 662 \\ \begin{array}{c} \mathrm{U} 103 \end{array} \end{gathered}$ |  |
| 0 | Brackets | Expanding and factorising brackets | 2.5 | Expanding double brackets <br> Factorising the difference of two squares Factorising to solve quadratic equations of the form |  | Simplifying expressions by collecting like terms Finding the highest common factor Factorising into brackets Faccorsisg into one brackel |  |  |  |  |
|  |  | Grouped data | 1 | Interpreting frequency tables with grouped data Finding averages from grouped data | $\begin{aligned} & \text { U312 } \\ & \text { u877 } \end{aligned}$ | Interpreting frequency tables and two-way tables <br> Finding averages from frequency tables | $\begin{array}{\|l\|l\|l\|l\|l\|l\|l\|l\|l\|l\|l\|l\|l\|} \hline 09 \end{array}$ |  |  |  |
|  | Handling data and statistical diagrams | Drawing and interpreting statistical diagrams | 2 | Drawing stem-and-leaf diagrams Interpreting stem-and-leaf diagrams Drawing line graphs Drawing and interpreting frequency polygons |  | Reading and plotting coordinates Drawing bar charts Interpreting bar charts | $\begin{aligned} & \text { U889 } \\ & \begin{array}{l} \text { Us53 } \\ \text { U557 } \end{array} \end{aligned}$ |  |  |  |
|  | Sequences | Quadratic and geometric sequences | 1 | Position-to-term rules for quadratic sequences Position-to-term rules for geometric sequences Special sequences |  | Term-to-term rules <br> Substituting into position-to-term rules Position-to-term rules for arithmetic sequences Position-to-term rules for sequences of pattern Position-to-term rules for sequences of pattern |  |  |  |  |
| 든 | Handling data | Sampling | 1 | Sampling and bias Capture-recapture | $\begin{aligned} & \mathbf{y} 162 \\ & 0328 \\ & \hline \end{aligned}$ | Solving dreet fropertion word probiems | U721 |  |  |  |
| ¢ | Proportion | Direct and inverse proportion | 1.5 | Constructing direct proportion equations Constructing inverse proportion equations Graphs of direct and inverse proportion Graphs of dir |  |  <br> Graphs of reciprocal functions |  |  |  |  |
|  | Transtormations | Transtorming shapes | 1 | Enlargement by a positive or negative scale factor Combining transformations | $\begin{aligned} & \text { U134 } \\ & \hline 1766 \end{aligned}$ | $\begin{aligned} & \text { Translation } \\ & \text { Reflection } \\ & \text { Rotation } \end{aligned}$ |  |  |  |  |
|  | Rounding | Bouns | 1 | Finding bounds for calculutions | U587 | Finding error intervals Finding error intervals for truncated numbers |  |  |  |  |
| (b) | Indices | Index laws | 1 | $\begin{aligned} & \text { Estimating roots and powers } \\ & \text { Indices of the form 1/a } \\ & \text { Indices of the form } \mathrm{a} / \mathrm{b} \end{aligned}$ | $\begin{aligned} & \begin{array}{l} \text { U2995 } \\ \text { O985 } \\ \text { U772 } \end{array} \end{aligned}$ | $\begin{aligned} & \text { Calculating with roots and powers } \\ & \text { Index rules with positive indices } \\ & \text { Index rules with negative indices } \end{aligned}$ | $\begin{aligned} & \text { Uos1 } \\ & \hline \end{aligned}$ |  |  |  |
| C | Recurring decimals | Fractions and recurring decimals | 1 | Converting fractions to recurring decimals Converting recurring decimals to fractions | $\begin{aligned} & \text { U550 } \\ & \text { U689 } \end{aligned}$ | Using a written method to divide with decimals Solving equations with two or more steps | $\begin{aligned} & \text { U688 } \\ & \hline 325 \end{aligned}$ |  |  |  |
|  | Brackets | Expanding and factorising brackets | 2 |  Facorising 1 to sove quatataice equations of the form |  | Expanding double brackets Factorising quadratic expressions of the form $\mathrm{x}^{\wedge} 2+\mathrm{bx}+\mathrm{c}$ Factorising the difference of two squares Factorising to solve quadratic equations of the form |  | Solving quadratic equations by completing the square (Year 11H Term 1) Solving quadratic equations graphically (Year 11H Term 1) | $\begin{aligned} & \text { U589 } \\ & \text { U601 } \end{aligned}$ |  |
|  |  | Cumulative fequency yraphs | 1 | Drawing cumulative frequency graphs Interpreting cumulative frequency graphs | $\begin{aligned} & \text { U182} \\ & \text { U642 } \end{aligned}$ | Interpesing frequency l bibes wh grouped dala | U312 |  |  |  |
|  | statistical diagrams | Box plots | 1.5 | $\begin{aligned} & \text { Drawing box plots } \\ & \text { Interpreting box plots } \\ & \text { Comparing populations using box plots and cumulative } \end{aligned}$ |  | Calculating the median Finding the mode | $\begin{aligned} & \mathrm{u} 4566 \\ & \hline 2060 \end{aligned}$ |  |  |  |


| Term | Block | Unit | Length (weeks) | Topics | Topic Code | Building blocks | Topic Code |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Factors, multiples and primes | HCF and LCM | 1 | Finding the lowest common multiple <br> Finding the highest common factor <br> Prime factor decomposition <br> Finding the HCF and LCM using prime factor decomposition | U751 <br> U529 <br> U739 <br> U250 | Finding factors and using divisibility tests Finding prime numbers Venn diagrams | $\begin{aligned} & \mathrm{U} 211 \\ & \text { U236 } \\ & \text { U476 } \end{aligned}$ |
|  | Fractions | Fractions and mixed numbers | 1 | Ordering fractions and mixed numbers Adding and subtracting mixed numbers Multiplying with mixed numbers Dividing with mixed numbers | $\begin{aligned} & \hline \text { U439 } \\ & \text { U793 } \\ & \text { U224 } \\ & \text { U538 } \end{aligned}$ | Simplifying fractions <br> Ordering fractions <br> Converting between mixed numbers and improper fractions <br> Adding and subtracting fractions <br> Multiplying fractions <br> Dividing fractions | U646 U746 U692 U736 U475 U544 |
|  | Expressions | Simplifying expressions | 1 | Simplifying expressions using index laws Simplifying algebraic fractions by cancelling common factors | $\begin{aligned} & \hline \text { U662 } \\ & \text { U103 } \end{aligned}$ | Index rules with positive indices <br> Index rules with negative indices <br> Simplifying expressions by collecting like terms Simplifying fractions | U235 <br> U694 <br> U105 <br> U646 |
|  | Equations | Solving equations | 1.5 | Solving equations with two or more steps Solving equations with the unknown on both sides Solving equations with the unknown in the denominator Constructing and solving equations <br> Factorising to solve quadratic equations of the form Solving quadratic equations graphically | U325 U870 U505 U599 U228 U601 | Solving equations with one step <br> Factorising quadratic expressions of the form $x^{\wedge} 2+b x+c$ | $\begin{aligned} & \text { U755 } \\ & \text { U178 } \end{aligned}$ |
|  |  | Simultaneous equations | 1 | Solving simultaneous equations using elimination Solving simultaneous equations using substitution Solving simultaneous equations graphically Constructing and solving simultaneous equations | $\begin{aligned} & \text { U760 } \\ & \text { U757 } \\ & \text { U836 } \\ & \text { U137 } \\ & \hline \end{aligned}$ | Plotting straight line graphs <br> Substituting into algebraic formulae <br> Changing the subjects of formulae with two or more steps | $\begin{aligned} & \text { U741 } \\ & \text { U585 } \\ & \text { U181 } \end{aligned}$ |
|  | Angles | Finding unknown angles | 1 | Combining angle facts Angles on parallel lines Using quadrilateral properties to find angles Angles in polygons | $\begin{aligned} & \hline \text { U655 } \\ & \text { U826 } \\ & \text { U329 } \\ & \text { U427 } \end{aligned}$ | Angles on a line and about a point Vertically opposite angles <br> Angles in triangles <br> Angles in quadriaterals <br> Line and shape properties | $\begin{aligned} & \hline \text { U390 } \\ & \text { U730 } \\ & \text { U628 } \\ & \text { U732 } \\ & \text { U121 } \end{aligned}$ |
|  | Right-angled triangles | Pythagoras' theorem and trigonometry | 2 | Using Pythagoras' theorem in 2D <br> Applying Pythagoras' theorem in 2 D <br> Finding unknown sides in right-angled triangles <br> Finding unknown angles in right-angled triangles <br> Using the exact values of trigonometric ratios <br> Angles of elevation and depression <br> Calculating bearings <br> Calculating with trigonometry and bearings | U385 <br> U828 <br> U283 <br> U545 <br> U627 <br> U967 <br> U107 <br> U164 | Calculating with roots and powers <br> Solving equations with two or more steps <br> Changing the subjects of formulae with two or more steps <br> Angles in triangles <br> Angles on parallel lines <br> Understanding sin, cos and tan <br> Measuring and drawing bearings | $\begin{aligned} & \hline \text { U851 } \\ & \text { U325 } \\ & \text { U181 } \\ & \text { U628 } \\ & \text { U826 } \\ & \text { U605 } \\ & \text { U525 } \end{aligned}$ |
|  | Surface area and volume | Surface area | 1 | Finding the surface area of cones and spheres Finding the surface area of frustums Finding the surface area of composite shapes | $\begin{aligned} & \hline \text { U771 } \\ & \text { U334 } \\ & \text { U561 } \end{aligned}$ | Finding the surface area of cubes and cuboids <br> Finding the surface area of prisms <br> Finding the surface area of pyramids <br> Finding the surface area of cylinders | $\begin{aligned} & \hline \text { U929 } \\ & \text { U259 } \\ & \text { U871 } \\ & \text { U464 } \end{aligned}$ |
|  |  | Volume | 1 | Finding the volume of cones and spheres Finding the volume of frustums Finding the volume of composite shapes | $\begin{aligned} & \text { U426 } \\ & \text { U350 } \\ & \text { U543 } \end{aligned}$ | Finding the volume of cubes and cuboids <br> Finding the volume of prisms <br> Finding the volume of pyramids <br> Finding the volume of cylinders | $\begin{aligned} & \hline \text { U786 } \\ & \text { U174 } \\ & \text { U484 } \\ & \text { U915 } \\ & \hline \end{aligned}$ |
|  | Statistical diagrams | Drawing and interpreting statistical diagrams | 1.5 | Drawing pie charts Interpreting pie charts Plotting scatter graphs Interpreting scatter graphs Using lines of best fit | U508 <br> U172 <br> U199 <br> U277 <br> U128 | Angles on a line and about a point <br> Finding fractions of amounts <br> Bar charts <br> Line graphs <br> Interpreting frequency tables with grouped data | U390 U881, U916 U363, U557 U590, U193 U312 |


| Term | Block | Unit | Length (weeks) | Topics | Topic Code | Building blocks | Topic Code |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Probability | Theoretical and experimental probability | 1.5 | Probabilities of mutually exclusive events Sample space diagrams Expected results from repeated experiments Venn diagrams with set notation Using set notation Tree diagrams for independent events Tree diagrams for dependent events Experimental probabilities | U683 <br> U104 <br> U166 <br> U748 <br> U296 <br> U558 <br> U729 <br> U580 | Writing probabilities as fractions, decimals and percentages <br> Venn diagrams <br> Frequency trees <br> Calculations with fractions | U510 <br> U476 <br> U280 <br> U736, U475, |
|  | Inequalities | Linear inequalities | 1 | Solving inequalities with the unknown on both sides Solving double inequalities Constructing and solving inequalities | $\begin{aligned} & \text { U738 } \\ & \text { U145 } \\ & \text { U337 } \end{aligned}$ | Reading and drawing inequalities on number lines <br> Solving single inequalities <br> Solving equations with the unknown on both sides | $\begin{aligned} & \text { U509 } \\ & \text { U759 } \\ & \text { U870 } \end{aligned}$ |
|  | Vectors | Vector problems | 1.5 | Adding and subtracting column vectors Multiplying column vectors by a scalar Identifying parallel vectors Solving geometric problems using vectors | U903 <br> U564 <br> U660 <br> U781 | Understanding column vectors | U632 |
|  | Percentages | Percentage change | 1 | Percentage change with a calculator <br> Finding original amounts in percentage calculations Finding the percentage an amount has been changed by Compound interest calculations Growth and decay | U671 <br> U286 <br> U278 <br> U332 <br> 4988 | Finding percentages of amounts without a calculator Finding percentages of amounts with a calculator Percentage change without a calculator | $\begin{aligned} & \text { U554 } \\ & \text { U349 } \\ & \text { U773 } \end{aligned}$ |
|  | Compound measures | Calculating with compound measures | 1 | Calculating with speed Calculating with rates Calculating with density Calculating with pressure | $\begin{aligned} & \hline \text { U151 } \\ & \text { U256 } \\ & \text { U910 } \\ & \text { U527 } \end{aligned}$ | Substituting into formulae <br> Solving equations <br> Changing the subjects of formulae with two or more steps <br> Reading, converting and calculating with time <br> Converting units of length, mass and capacity <br> Converting units of area and volume | U585, U144 <br> U325, U505 <br> U181 <br> U902 <br> U388 <br> U248, U468 |
|  | Ratio and proportion | Working with ratios and algebra | 1 | Combining ratios Calculating with ratios and algebra Changing ratios | $\begin{aligned} & \hline \text { U921 } \\ & \text { U676 } \\ & \text { U865 } \end{aligned}$ | Writing and simplifying ratios <br> Using equivalent ratios to find unknown amounts <br> Sharing amounts in a given ratio <br> Converting between ratios, fractions and percentages | U687 <br> U753 <br> U577 <br> U176 |
|  |  | Proportion word problems | 1 | Solving direct proportion word problems Solving inverse proportion word problems Currency conversion | $\begin{aligned} & \text { U721 } \\ & \text { U357 } \\ & \text { U610 } \end{aligned}$ | Using a calculator | 4926 |
|  | Standard form | Calculating with standard form | 1 | Multiplying and dividing numbers in standard form Adding and subtracting numbers in standard form Standard form with a calculator | $\begin{aligned} & \hline \text { U264 } \\ & \text { U290 } \\ & \text { U161 } \end{aligned}$ | Using standard form with positive indices Using standard form with negative indices Index rules with positive indices Index rules with negative indices Using a calculator | U330 <br> U534 <br> U235 <br> U694 <br> 4926 |
|  | Sequences | Arithmetic and geometric sequences | 1 | Position-to-term rules for arithmetic sequences Position-to-term rules for sequences of patterns Position-to-term rules for geometric sequences Special sequences | U498 <br> U978 <br> U958 <br> U680 | Term-to-term rules <br> Substituting into position-to-term rules | $\begin{aligned} & \hline \text { U213 } \\ & \text { U530 } \end{aligned}$ |
|  | Linear graphs | Equations of linear graphs | 2 | Plotting straight line graphs <br> Finding equations of straight line graphs <br> Interpreting equations of straight line graphs <br> Finding the equation of a straight line from its gradient and a <br> Finding the equation of a straight line from two points on the <br> Equations of parallel lines | $\begin{aligned} & \hline \text { U741 } \\ & \text { U315 } \\ & \text { U669 } \\ & \text { U477 } \\ & \text { U848 } \\ & \text { U377 } \\ & \hline \end{aligned}$ | Reading and plotting coordinates | U789 |


| Term | Block | Unit | Length (weeks) | Topics | Topic Code | Building blocks | Topic Code |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Surds | Calculating with surds | 1 | Multiplying and dividing surds Simplifying surds <br> Adding and subtracting surds <br> Expanding brackets with surds | U633 <br> U338 <br> U872 <br> U499 | Calculating with roots and powers <br> Simplifying expressions by collecting like terms <br> Expanding single brackets <br> Expanding double brackets | U851 <br> U105 <br> U179 <br> U768 |
|  |  | Rationalising denominators | 1 | Rationalising denominators containing a single term Rationalising denominators containing two terms | $\begin{aligned} & \text { U707 } \\ & \text { U281 } \end{aligned}$ | Multiplying and dividing surds <br> Simplifying surds <br> Adding and subtracting surds <br> Expanding brackets with surds <br> Simplifying algebraic fractions by cancelling common factors | U633 U338 U872 U499 U103 |
|  | Algebraic fractions | Calculating with algebraic fractions | 1 | Simplifying algebraic fractions by factorising into one bracket <br> Simplifying algebraic fractions by factorising into two brackets Adding and subtracting algebraic fractions <br> Multiplying algebraic fractions <br> Dividing algebraic fractions | U437 U294 U685 U457 U824 | Calculations with fractions <br> Simplifying algebraic fractions by cancelling common factors <br> Factorising into one bracket <br> Factorising quadratic expressions of the form $x^{\wedge} 2+b x+c$ <br> Factorising quadratic expressions of the form $a x^{\wedge} 2+b x+c$ | U736, U475, U554 U103 U365 U178 U858 |
|  | Equations | Solving quadratic equations | 1.5 | Factorising to solve quadratic equations of the form Solving quadratic equations by completing the square Solving quadratic equations using the quadratic formula Constructing and solving quadratic equations Solving quadratic equations graphically | $\begin{aligned} & \hline \text { U960 } \\ & \text { U589 } \\ & \text { U665 } \\ & \text { U150 } \\ & \text { U601 } \end{aligned}$ | Factorising quadratic expressions of the form $a x^{\wedge} 2+b x+c$ <br> Factorising to solve quadratic equations of the form Completing the square Substituting into algebraic formulae | U858 <br> U228 <br> U397 <br> U585 |
|  |  | Simultaneous equations | 1.5 | Solving simultaneous equations involving quadratics Solving simultaneous equations involving quadratics | $\begin{aligned} & \hline \text { U547 } \\ & \text { U875 } \end{aligned}$ | Solving simultaneous equations using elimination Solving simultaneous equations using substitution Solving simultaneous equations graphically | $\begin{aligned} & \hline \text { U760 } \\ & \text { U757 } \\ & \text { U836 } \end{aligned}$ |
|  | Pythagoras' theorem and trigonometry | Trigonometric ratios and graphs | 1 | Using the exact values of trigonometric ratios - Higher Graphs of trigonometric functions | $\begin{aligned} & \text { U319 } \\ & \text { U450 } \end{aligned}$ | Understanding sin, cos and tan <br> Finding unknown sides in right-angled triangles <br> Finding unknown angles in right-angled triangles <br> Using the exact values of trigonometric ratios | U605 U283 U545 U627 |
|  |  | Non right-angled trigonometry | 1 | The sine rule The cosine rule The area rule | $\begin{aligned} & \text { U952 } \\ & \text { U591 } \\ & \text { U592 } \end{aligned}$ | Understanding sin, cos and tan <br> Finding unknown sides in right-angled triangles <br> Finding unknown angles in right-angled triangles <br> Changing the subjects of formulae with two or more steps <br> Solving equations | U605 U283 U545 U181 U325, U505 |
|  |  | 3D Pythagoras' theorem and trigonometry | 1 | Using Pythagoras' theorem in 3D Trigonometry in 3D shapes | $\begin{aligned} & \text { U541 } \\ & \text { U170 } \end{aligned}$ | Using Pythagoras' theorem in 2D <br> Applying Pythagoras' theorem in 2 D <br> Finding unknown sides in right-angled triangles <br> Finding unknown angles in right-angled triangles | $\begin{aligned} & \text { U385 } \\ & \text { U828 } \\ & \text { U283 } \\ & \text { U545 } \end{aligned}$ |
|  | Circle geometry | Circle theorems | 2 | Angles subtended at the centre or circumference of a circle Angles in segments and cyclic quadrilaterals Circle theorems for chords and tangents Alternate segment theorem | $\begin{aligned} & \hline \text { U459 } \\ & \text { U251 } \\ & \text { U489 } \\ & \text { U130 } \end{aligned}$ | Combining angle facts | U655 |
|  | Statistical diagrams | Histograms | 1 | Drawing histograms with equal class widths Drawing histograms with unequal class widths Interpreting histograms Calculating averages from histograms | $\begin{aligned} & \hline \text { U185 } \\ & \text { U814 } \\ & \text { U983 } \\ & \text { U267 } \end{aligned}$ | Interpreting frequency tables with grouped data Finding averages from grouped data | $\begin{aligned} & \hline \text { U312 } \\ & \text { U877 } \end{aligned}$ |



