



Huntington School Aspirations Department



Careers Provision Overview



Aspirations



The Huntington School Aspirations (careers) curriculum, and provision, is planned and delivered in line with the Eight Gatsby Benchmarks of Good Career Guidance, and the Career Development Institute (CDI) Careers Framework.

The CDI framework acts as a national curriculum for careers, employability and enterprise education. Our careers provision includes all the learning outcomes from this framework.

The Gatsby Benchmarks were set out in the 2017 Government Careers Strategy to define what excellent career guidance should look like. The benchmarks are shown below.

1. Stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

The following slides will show our careers programme, and how that programme conforms to the Gatsby Benchmarks. It will also illustrate our successful implementation of Gatsby 1, which is to have a stable careers programme in place.

Aspirations



Year 7:

Activity	Gatsby Benchmark	Employability Skills (CDI Framework)
Introduction to aspirations	3/4	Self-Awareness
Challenging stereotypes	2/3	Valuing equality, diversity and inclusion
Subject related research	2/8	Identifying choices and opportunities.
Yorkshire Engineering Challenge	3/5	Developing personal financial capability

Aspirations



Year 8:

Activity	Gatsby Benchmark	Employability Skills (CDI Framework)
Creative careers assembly	2/3/5	Self-determination
Local employers assembly	2/3/5	Understanding business and industry
Employability in York assembly	2/3/4/5/6	Preparing for employability
Higher Education / STEM assembly	2/5/4/7	Handling applications and interviews

Aspirations



Year 9:

Activity	Gatsby Benchmark	Employability Skills (CDI Framework)
Labour Market Information lesson KS4 progression assembly and evening Aspirations fair	2/5 3/4/8 2/3/4/5/6/7/8	Investigating jobs and labour market information Planning and deciding Exploring careers and career development Making the most of careers information, advice and guidance
SETM Project STEM Speaker	2/4/5 2/5/7	Self-improvement as a learner Learning about safe working practices and environments
Careers action planning (KS4 Choices) Entrepreneurship Project	3/4/8 2/4/5/6	Managing changes and transitions Investigating work and working life Showing initiative and enterprise

Aspirations



Year 10:

Activity	Gatsby Benchmark	Employability Skills (CDI Framework)
Careers assembly by Huntington alumni	4/5	Preparing for employability
Aspirations fair	2/3/4/5/6/7/8	Making the most of careers information, advice and guidance
Enterprise workshop	2/3/4	Developing personal financial capability
Work experience (selected)	2/3/4/5/6/8	Learning about safe working practices and environments
Sports leadership training (optional)	3/4/5/6/8	Investigating work and working life
CV writing	2/3/8	Self-awareness / Self-determination
Personal statement writing	2/3/8	Self-improvement as a learner
Targeted careers visits / speakers	2/3/5/6/7/8	Investigating jobs, and labour market information
Entrepreneurship Project	2/3/5	Planning and deciding Showing initiative and enterprise

Aspirations



Year 11:

Activity	Gatsby Benchmark	Employability Skills (CDI Framework)
Presentations by Sixth Form, York College, Askham Bryan and York Apprenticeships Hub	2/3/4/5/7	Identifying choices and opportunities. Valuing equality, diversity and inclusion
National Citizen Service presentation and Workshops	5/6	Showing initiative and enterprise
Careers interviews	3/4/5/7/8	Understanding business and industry Exploring careers and career development
Posy 16 taster day application and attendance	3/7/8	Managing changes and transitions
Post 16 action planning and applications support	3/7/8	Handling applications and interviews
Apprenticeships support (pptional)	2/3/5/8	

Aspirations



Year 12/13:

Activity	Gatsby Benchmark	Employability Skills (CDI Framework)
Sixth Form PDP compulsory work experience and optional placement/volunteering	2/3/4/5/6	Preparing for employability Learning about safe working practices and environments Investigating work and working life Showing initiative and enterprise Understanding business and industry Developing personal financial capability
UCAS applications support / aspirations drop in sessions.	2/3/5/7/8	Identifying choices and opportunities. Valuing equality, diversity and inclusion Handling applications and interviews Managing changes and transitions Planning and deciding
National Citizen Service opportunities / UCAS careers event	3/5/6 3/4/5/7/8	Self-awareness / Self-determination Self-improvement as a learner Exploring careers and career development
Aspirations Fair and targeted careers assemblies	2/3/4/5/6/7/8	Investigating jobs, and labour market information Making the most of careers information, advice and guidance

Aspirations



Aspirations Opening Times:

- Every morning registration and during M3 (with tutor permission and by appointment)
- Breaks, lunch, before/after school
- During study periods by appointment (sixth form only)
- You can also email any questions to s.daniel@huntington-ed.org.uk or check out the Aspirations page on the school website.